



# Qualification Standards

Explore qualification specifications, standards, frameworks and level descriptors.

## 1 Regulatory Framework Overview

SafeQual AB qualifications are developed in strict alignment with national and international regulatory frameworks. Our standards ensure that every qualification provides a reliable indication of a learner's knowledge, skills, and understanding. By maintaining rigorous design and assessment criteria, we guarantee that our awards are recognized and valued by employers, higher education institutions, and professional bodies.

## 2 Level Descriptors (Levels 1 - 3)

The following descriptors provide a general guide to the characteristics of learning at each level, establishing the complexity and depth of knowledge required.

| LEVEL          | KNOWLEDGE & UNDERSTANDING                                                                                                                | APPLICATION & ACTION                                                                                                                               |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Level 1</b> | Knowledge of basic facts, procedures, and ideas related to the subject area.<br>Understanding of fundamental principles.                 | Complete well-defined, routine tasks. Use basic skills and procedures safely. Take responsibility for completing tasks under direct guidance.      |
| <b>Level 2</b> | Knowledge of factual and procedural information in a specific area of work.<br>Understanding of relevant concepts and how to apply them. | Complete straightforward but non-routine tasks. Select and use relevant skills and equipment safely. Supervised autonomy in taking responsibility. |
| <b>Level 3</b> | Factual, procedural, and theoretical knowledge. Ability to interpret complex information and understand comprehensive principles.        | Complete complex, non-routine tasks. Adapt behavior and procedures in response to varying contexts. Take independent responsibility for outcomes.  |

### 3 Level Descriptors (Levels 4 - 5)

| LEVEL   | KNOWLEDGE & UNDERSTANDING                                                                                                           | APPLICATION & ACTION                                                                                                                              |
|---------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 4 | Practical, theoretical, or technological knowledge in a specific field. Ability to analyze and evaluate relevant data and concepts. | Address problems that are complex and non-routine. Exercise autonomy and judgment in managing projects or supervising others.                     |
| Level 5 | Advanced theoretical understanding. Awareness of the boundaries of that knowledge and the ability to synthesize new insights.       | Formulate and implement responses to intricate abstract and concrete problems. High level of autonomy in decision-making and resource management. |

### 4 Qualification Specifications

Every qualification awarded by SafeQual AB is supported by a detailed Qualification Specification. Approved Centres must download and adhere strictly to these specifications, which contain the critical operational standards for each course.

Each specification includes:

- **Objective & Purpose:** The intended demographic and career progression pathway.
- **Total Qualification Time (TQT) & Guided Learning Hours (GLH):** Minimum mandated training duration.
- **Unit Structure:** Mandatory and optional units required to achieve the award.
- **Assessment Criteria:** The exact metrics by which a learner's competence must be judged.

#### Mandatory Assessment Strategies

Assessments must map 100% to the published learning outcomes. SafeQual AB employs a mixture of multiple-choice examinations, portfolio building, and practical observation. Assessors must not deviate from the methodology outlined in the specific qualification's framework document without prior written consent from the EQA team.